

Thursday, April 19, 2012  
2:00pm - 3:30pm

Session No.	Title	Presenter	Description
OSR019	Working with Hispanic Children and Families	Katherine Gregory	A powerpoint presentation and interaction session including the challenges and strategies working with Hispanic families.
OSR020	Beyond Counting Bears...New Ideas In Numeracy	Pamela Bell/ Theresa Patterson	This session will provide educators with hands on mathematical experiences that are fun, engaging, and developmentally appropriate.
OSR021	Mother Goose Literacy & Math	Cynthia Jackson	Enhance math and literacy skills by using nursery rhymes to help children comprehend math and language skills.
OSR022	Identifying and Supporting Early Writing	Phillip Baumgarner/ Dina Costa	Lev Vygotsky's Tools of the Mind, primarily used as a foundation self-regulation, has been documented as a successful tool for early childhood classrooms. Child Development Lab teachers have stated using tools strategies as a means for identifying and to provide support for early writers. Session participants will have an opportunity to examine classroom artifacts as well as share experiences in fostering early writers.

OSR023	Breaking the Barrier: ELL Strategies That Work	Sally Wheat/ Valerie Smalley	Using a promethean (smart) board, we plan to show participants learning activities that promote learning for all students but in particular ELL students. We will also discuss strategies for building relationships with ELL families and creating a multicultural atmosphere within the classroom.
OSR024	AMSTI: Becoming A "Fabric Fashionista"	Angie Pelton/ Dr.Sandy Ledwell	Participants will use the scientific method to observe, explore, compare, and communicate the properties of various fabrics. Using hands-on and real world application, participants will interact with synthetic materials while developing language concepts, rich vocabulary, and problem solving strategies. <i>(3hr Session- must register for Part 1 and Part 2)</i>
OSR025	Promoting Thinking in Preschool through Math Games	Lynn Kirkland/ Averee Patton	Research results on thinking in preschoolers will be presented along with fun math games to develop problem solving skills.
OSR026	Be Your Best Self in the Classroom and Life	Jody Carnes/ Edie Dugger	Learning how to stay focused under stress. Building strategies into daily stressful situations and turning them into successful experiences. Breaking down big projects into workable parts and bringing new energy into planning.

OSR027	Music Instruction in Pre-K: Theories, Methodology, and Developmentally Appropriate Practices	Dr. Tina Thornton Smith/ Dr. T.G. Engel	Discussion of ways preschools/Head Start programs/kindergartens can integrate music instruction into the classroom. Dr. Smith will be presenting current research which correlates preschool music instruction with brain development and how this relates to children's later success in reading. Dr. Engel will be playing his guitar and teaching songs to session participants so they can go back and teach to the children with whom they work.
<del>OSR028</del>	<b>CANCELLED BY PRESENTER -CHECK BACK FOR NEW SESSION SOON!</b>	<del>Janet Chambers</del>	<del>A step by step guide to plan the pre kindergarten year: Organize a successful, action-packed, fun-curriculum AND meet each child's individual needs for very little cost.</del>
OSR029	Chicka Chicka Boom Boom, Using Books in your Classroom	Dr. Alice Yeager/ Susan Satterfield	This session will provide fun, inexpensive innovative literacy ideas teachers can easily incorporate in their classrooms.
OSR030	Working with You is Stressing Me Out!	Andrea Giggetts	Assist participants in how to successfully manage stress by changing the way you respond to stress, making time for relaxation, and learning healthier coping strategies. <i>(3hr Session- must register for Part 1 and Part 2)</i>
OSR031	Transitions As Learning Opportunities	Shawn Brown	Learn and move to music that is designed to help children transition during the Pre-K day.

OSR032	Seven Skills for School Success	Dr. Pam Schiller	<p>A student's success in school depends on the most basic of all knowledge, how to learn. The key ingredients of this crucial capacity are in large part related to social-emotional intelligence. A student's level of social-emotional intelligence is directly related to his or her ability to function both physically and cognitively. Research identifies seven key characteristics of successful learners, all within the social and emotional domain. This session will explore the criteria that determine social and emotional intelligence and will focus on easy to implement strategies to develop the seven key characteristics of socially and emotionally healthy children.</p>
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